

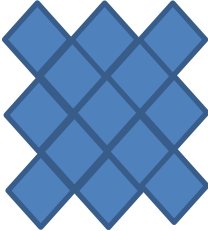


CLASSROOM DIVISION

<p>1. Computer Number Systems</p> <p>How many 1's are there in the binary representations of :</p> <p style="text-align: center;">16743₈</p>	1.
<p>2. Computer Number Systems</p> <p style="text-align: center;">Convert 3F6A₁₆ to octal.</p>	2.
<p>3. Recursive Functions</p> <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>Begin with a rhombus. This is Stage 1 and there is one rhombus with 4 segments in its perimeter. The next stage adds a congruent rhombus on each perimeter edge of the previous figure. Now there are five congruent rhombuses and 12 segments in its perimeter. The third stage adds 8 more for a total of 13 and 20 segments in its perimeter. Each subsequent stage is formed in the same manner. How many segments are its perimeter after Stage 6 is completed?</p>	3.
<p>4. Recursive Functions</p> <p>Find $f(12)$ given:</p> $f(x) = \begin{cases} f(x-2) - 3 & \text{if } x \geq 10 \\ f(2x-10) + 4 & \text{if } 3 \leq x < 10 \\ x * x + 5 & \text{if } x < 3 \end{cases}$	4.
<p>5. What Does This Program Do?</p> <p>What is outputted when this program is run?</p> <pre> a = 12: b = 1: c = 0: d = 4 : e = 2 if a > d then a = a - d if (d - b) < (e - a) then d = d + e if a * b == d * e then e = a * b / e else d = d * e / a if d ↑ 2 <= (b + 1) ↑ 2 then d = b + 1 else b = b + 1 if a + b * c == d + e * c then a = b * c else d = e * c output (a + e) / b + (d + c) ↑ b * c </pre>	5.

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6. Computer Number Systems

Convert to octal:

 $3A9B_{16}$ **6.****7. Computer Number System:**

Evaluate and express the answer in hex:

$$32_8 + 1011_2 + 352_{10} + AF_{16}$$

7.**8. Recursive Functions**

Begin with a capital T consisting of 2 congruent segments.

At the end of each segment place a segment half as long and perpendicular to it. Continue this process for an additional 5 times. How many segments are in the resulting figure?

**8.****9. Recursive Functions**Find $f(12,7)$ given:

$$f(x, y) = \begin{cases} f(x-1, y+2) + 3 & \text{if } x > y \\ 2 * f(x+1, y-1) - 5 & \text{if } x < y \\ x * x + y & \text{if } x = y \end{cases}$$

9.**10. What Does This Program Do?**

What is outputted when this program is run?

a = 1: b = 2: c = 3: d = 4: e = 4: f = 6

if (d / b) < (f / a) then d = d / b

a = f ↑ b / c ↑ (d / b)

if (a <= f) && (b > e) then a = f else b = e

if abs(c - f) != int(f / c) then c = f / c else f = f / c

if (a == b) || (c == d) then a = a + b

c = c + d

output (b * c) * (f + d) / a / 2 * d - c + e ↑ (b - 2 * d)

10.